

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 75.

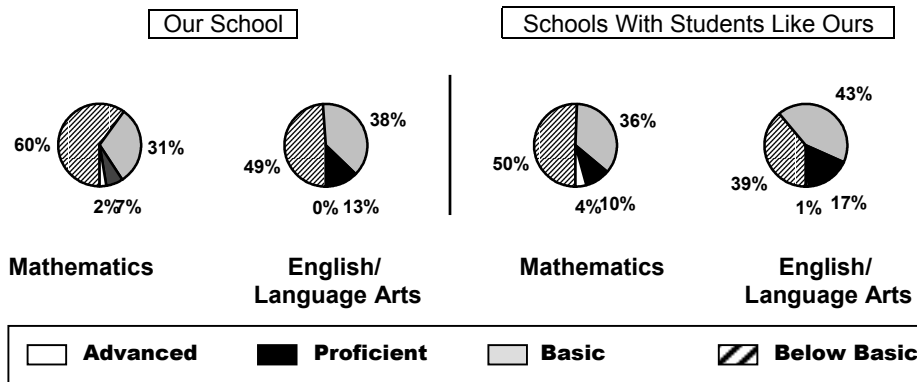
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT |                           |      |         |                   |
|--|---------------------------|------|---------|-------------------|
| Student Group  | English/<br>Language Arts | Math | Science | Social<br>Studies |
| <b>All students (n=248)</b>                            | 51.2                      | 39.9 | N/A     | N/A               |
| Students with disabilities other than<br>Speech (n=4)  | N/A                       | N/A  |         |                   |
| Students without disabilities (n=242)                  | 52.1                      | 40.2 |         |                   |
| <b>Gender</b>  |                           |      |         |                   |
| Male (n=113)   | 46.9                      | 34.2 |         |                   |
| Female (n=130)   | 54.6                      | 45   |         |                   |
| <b>Ethnic Group</b>                                    |                           |      |         |                   |
| African American (n=212)                               | 47.6                      | 36   |         |                   |
| Hispanic (n=2)   | N/A                       | N/A  |         |                   |
| White (n=29)   | N/A                       | N/A  |         |                   |
| Other (n=N/A)  | N/A                       | N/A  |         |                   |
| <b>Lunch Status Group</b>                              |                           |      |         |                   |
| Free/reduced-price Lunch (n=235)                       | 51.1                      | 39.7 |         |                   |
| Pay for lunch (n=8)                                    | N/A                       | N/A  |         |                   |

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Elementary<br>School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| <b>SCHOOL</b>   |            |                             |                                       |                                |
| • Dollars spent per student   | \$6,871    | N/A                         | \$6,148                               | \$5,347                        |
| • Prime instructional time  | 91.1%      | Up from 89.3%               | 89.4%                                 | 90.2%                          |
| • Student-teacher ratio<br>in core subjects   | 15.7 to 1  | N/A                         | 16.2 to 1                             | 18.7 to 1                      |
| <b>STUDENTS (n=445)</b>   |            |                             |                                       |                                |
| • Attendance Rate   | 95.8%      | Up from 95.6%               | 96.1%                                 | 96.2%                          |
| • Students with disabilities<br>other than speech taking<br>PACT (ELA) off grade level  | 3.7%       | N/A                         | 7.1%                                  | 4.1%                           |
| • Students with disabilities<br>other than speech taking<br>PACT (math) off grade level | 4%         | N/A                         | 6.7%                                  | 3.1%                           |
| • First graders who<br>attended full day<br>kindergarten                                | 96.7%      | Up from 71.2%               | 98.2%                                 | 96.3%                          |
| • Meeting grade 1 and 2<br>readiness standards  | N/A        | N/A                         | N/A                                   | N/A                            |
| • Retention rate  | 0.8%       | Up from 0.5%                | 5.9%                                  | 3.6%                           |
| <b>TEACHERS (n=37)</b>  |            |                             |                                       |                                |
| • Professional Development<br>days per teacher  | 5 Days     | Down from 7.7               | 7.5 Days                              | 7.6 days                       |
| • Attendance Rate   | 96.4%      | Up from 95.1%               | 95.1%                                 | 95.1%                          |
| • Teachers with<br>advanced degrees   | 51.4%      | Down from 52.6%             | 45.8%                                 | 47.7%                          |
| • Continuing<br>contract teachers   | 70.3%      | Down from 73.7%             | 76.9%                                 | 83.8%                          |
| • Teachers with<br>out-of-field permits   | 2.7%       | Up from 0%                  | 2.7%                                  | 0.0%                           |
| • Teachers returning from<br>the previous school year                                   | 80.8%      | N/A                         | 81.4%                                 | 87.2%                          |
| • Average teacher salary  | \$40,681   | Up 9.7%                     | \$36,386                              | \$37,520                       |

## SCHOOL FACTS

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Elementary<br>School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| <b>SCHOOL</b>   |            |                             |                                       |                                |
| • Percentage of expenditures<br>spent on teacher salaries | 63.6%      | N/A                         | 63.8%                                 | 65.3%                          |
| • Principal's years<br>at the school                      | 1          | N/A                         | 5                                     | 4.0                            |
| • Parents attending<br>conferences                        | 95.8%      | N/A                         | 88.3%                                 | 95.6%                          |
| • Opportunities in the arts                               | Good       | N/A                         | Good                                  | Good                           |
| <b>STUDENTS</b>   |            |                             |                                       |                                |
| • On academic plans                                       | N/A        | N/A                         | 66.4%                                 | 43.1%                          |
| • On academic<br>probation                                | N/A        | N/A                         | 0%                                    | 0.0%                           |
| • Older than usual for grade                              | 0.9%       | Up from 0.7%                | 2.1%                                  | 1.1%                           |
| • Suspended or expelled                                   | 1          | N/A                         | 3                                     | 1                              |
| • Gifted and talented                                     | 5.5%       | Down from 6.9%              | 4.7%                                  | 11.5%                          |
| • With disabilities<br>other than speech                  | 9.1%       | Up from 3.4%                | 9%                                    | 8.4%                           |



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-01 school year has been the year of the CHILDREN at EES due to the teamwork and the efforts of helpful district level personnel, a success-driven school staff, and a willing PTO and School Improvement Council.

Our motto for the year, "Think You Can...Work Hard...Get Smart" has been our guide in our mission to promote academic excellence, to create an atmosphere where there is respect, and to provide positive childhood experiences for our 500 students of whom 94 percent are eligible for free or reduced price lunch.

PACT scores in Mathematics and English/Language Arts for 2000 increased by 5% when compared to the PACT scores for 1999. The EES staff did an excellent job of preparing students to increase their 2001 PACT scores. Teachers took the lead in providing strategies to help with promoting academic excellence and preparing students for PACT Testing 2001. A student news program, shown school wide daily, presented a word each day with correct spelling, meaning(s), and use in a sentence. Tips for standardized testing were also given during these morning broadcasts. Students in grades 3-6 were given PACT items on Fridays to complete. Additionally, students earned 10,419.6 points and read 17,557 books in the school's Accelerated Reader Program.

There was moderate to good parental support on our two PACT Nights. The first PACT Night concentrated on math strategies; the second PACT Night centered around reading and language arts strategies. Many parents attended our Super Saturday mall event earlier this spring. At the mall students read their winning essays, showed their artwork, and planted a tree.

The 2000-01 school year has been a positive one for children at Elloree Elementary thanks to the teamwork of individuals who believe in the worth and dignity of students. Finally, as PACT scores are received, additional information will be provided.

Janie Dease

### EVALUATIONS BY TEACHERS AND STUDENTS

| Percent  | Teachers | Students | Parents       |
|--|----------|----------|---------------|
| Satisfied with learning environment            | 84.6     | 69.7     | (Avail. 2002) |
| Satisfied with social and physical environment | 74.4     | 67.2     |               |
| Satisfied with home-school relations           | 48.7     | 91.0     |               |

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3803047

Elloree Elementary  
980 Wolf St.  
Elloree, SC 29047

Grades K-6 Elementary School

Enrollment: 445 Students

#### Principal

Janie N. Dease 803-897-2233

#### Superintendent

David Longshore, Jr. 803-496-3288

#### Board Chair

Samuel B. Marshall 803-496-3716

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)